

SEMINAR “THE MEASUREMENT OF ACHIEVING LEARNING OUTCOME STANDARDS OF STUDENTS”

Following the mini-seminar “*Application of creative learning methods*” (in the series of thematic reports on “Innovation in teaching – learning – assessing methods to measure the level of program/course learning outcomes) organized on August 2nd, 2022, the Faculty of International Studies – University of Foreign Language Studies – The University of Danang held the second mini-seminar whose topic was “*The measurement of achieving learning outcome standards of students*”.

Participating in the seminar were representatives of the Board of Directors of University of Foreign Language Studies – the University of Danang, the FIS Board of Dean, many lecturers of FIS and other faculties at the university, and three reporters are FIS lecturers.



Members are attending the seminar

Opening the seminar, Ms. Le Thi Phuong Loan (MA) – Acting Vice Dean of the Faculty of International Studies emphasized that the organization of seminars is one of professional activities for lecturers of the Faculty of International Studies with the aim of improving teaching capability. This second seminar whose content was to design the testing and assessment activities of students appropriate with learning outcome standards helps lecturers to assess learners and measure the achievement of learning outcomes in particular courses, thus, to measure learning outcomes of the training program.

After the speech of the Acting Vice Dean of the Faculty of International Studies, the presentation of speakers was delivered in turn. At the beginning, Ms. Le Thi Phuong Loan (MA) presented the report on "Outcome-based education approach".

Outcome-based education (OBE) approach is a comprehensive way to organize and operate the educational system on the essentials that learners will be able to perform after the end of the course. With the clear and approachable contents of the presentation including OBA objectives, the difference between OBA and other traditional assessments, the implementation conditions of OBA and so on, Ms. Le Thi Phuong Loan (MA) helped lecturers easily visualize the process of planning, implementing, and assessing each student.



Ms. Le Thi Phuong Loan (MA) is reporting at the seminar

In terms of assessing learners through test results, Ms. Nguyen Vo Huyen Dung (MA) stated the necessary of building a matrix of exam questions, and also instructed lecturers attending at the seminar how to plan and develop a matrix in her report.

The matrix of exam questions will help quantify the contents of an exam in a specific and objective way, balance the amount of knowledge and skills in the exam; assess the easy or difficult level of the exam, and ensure the level of differentiation. Therefore, lecturers will easily measure the level of achievement of students' learning outputs in each course. With the detailed instructions on how to deploy the exam matrix through an example of exam matrix, Ms. Nguyen Vo Huyen Dung (MA) helped lecturers to solve problems based on the exam correspondence with the number of questions and the scale in the exam matrix.



Ms. Nguyen Vo Huyen Dung (MA) is reporting at the seminar

In the process of assessing learners, after building the exam questions and receiving students' results, the lecturer will conduct the grading process. The score is the result reflecting the level of achievement of students' learning outcomes. However, in each course, the exam will assess many different skills through each course learning outcome. Therefore, lecturers need to evaluate learners at each learning outcome in an objective way. So how to assess students at each learning outcome that each student might know which skills they are strong and weak through their test results? In the report, Ms. Le Nguyen Hai Van (MA)

instructed the lecturers on how to collect points and use excel file to run the data of scores aiming to measure the level of students' achievement of learning outcomes.



Ms. Le Nguyen Hai Van (MA) is reporting at the seminar

After three presentations, all lecturers attending at the seminar (in the Faculty of International Studies and other faculties) had interests in contents and asked relevant questions to topics of three presenters. The second seminar really helps lecturers know how to measure students' learning outcomes exactly and scientifically./.



The discussion between lecturers and presenters at the seminar